

RETOPEA project aims to investigate the different ways of thinking about religious coexistence in different settings and how religious peace treaties have been established in the past.

<http://heron-net.be/retopea/>

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The purpose is to use the knowledge gained to inform thinking about peaceful religious coexistence today.

OBJECTIVES:

- 1) Understanding Religious Coexistence in History through Religious Peace treaties
- 2) Insights into Contemporary Representations of Religious Coexistence
- 3) Making Research Results Accessible
- 4) Empowering Teenagers to Engage with Issues of Religious Coexistence
- 5) Disseminating New Understandings of Religious Coexistence

IMPACTS:

- Stimulating teenagers to think about **living together with people with different religious and ideological backgrounds and beliefs.**
- Making teenagers **resilient against simplistic propaganda.**

RESULTS:

- Interdisciplinary research into peace settlements.
- Research into media representations of similar issues of cohabitation to those covered by the peace settlements.
- Development of educational tools based on the historical research.
- Dissemination of the lessons learned from the innovative teaching approach among teachers, policymakers, and opinion makers with a stake in promoting successful religious cohabitation.



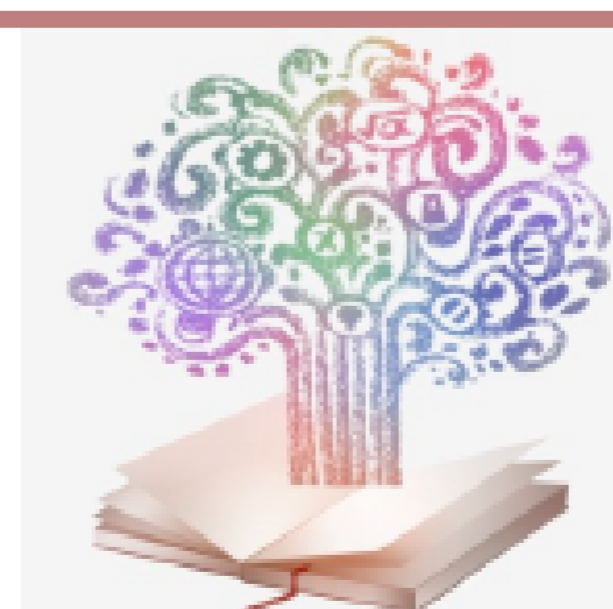
Creation of docutubes (short films for online dissemination) by teenagers (12 to 16 year olds) using information from the research carried out in the project.

KEY CONTRIBUTIONS TO:



Research: Transforming peace settlements into genuine learning resources by identifying aspects that challenge our contemporary assumptions about religious cohabitation, and which can be used to enrich contemporary debates.

Education: Moving beyond the ideas of "lessons from history" and instead promoting active engagement with ideas, problems, solutions and processes from the past, in order to encourage young people to think about present and future forms of religious cohabitation in a more nuanced, empathetic way.



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