



Released an English glossary on inclusion and accessibility in higher education

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News

The glossary aims to serve as a benchmark for discussion in the field of inclusion and accessibility, both within the Alliance and in other bodies within the framework of higher education.

The Arqus European University Alliance stands as a collaborative force, unifying institutions with a common commitment to academic, scientific and cultural advancement. As one of the key identifying features of Arqus, the Alliance is committed to inclusion, understood as the provision of quality support and attention to the diverse members of the Arqus community.



[Download the glossary](#)

Aims and characteristics

As part of the Alliance's focus on inclusion, the first edition of the ArqusTerm English Glossary: Key Terms and Definitions for Inclusion and Accessibility in Higher Education has been released, in alignment with the Arqus Termbase (<https://arqusterm.ugr.es/>), the Alliance's multilingual terminology database.

Meticulously compiled through in-depth analyses of relevant sources, the glossary comprises 210 carefully curated entries, listed alphabetically in a downloadable PDF file. For example, the entry for reasonable accommodations (Figure 1) includes a definition and the preferred ("reasonable accommodations") and admitted ("reasonable adjustments") terminology for this concept. Definitions are accompanied by the corresponding sources, which are listed in the References section. The same applies to the sample entry response to intervention. The glossary terms will soon also be available for consultation in the Arqus Termbase terminology

<http://www.ugr.es/en>

collections (<https://arqusterm.ugr.es/terminology-collection-index/>).

reasonable accommodations
Entry no.: 155
Definition: modifications made to educational environments, practices or policies that provide equal opportunities and access to individuals with disabilities, without imposing undue burden or fundamentally altering essential elements.
Definition source: Arqus Termbase

reasonable accommodations
Usage status: Preferred
Normative organisation: Arqus Alliance
Term source: Arqus Termbase

reasonable adjustments
Usage status: Admitted
Normative organisation: Arqus Alliance
Term source: Arqus Termbase

response to intervention
Entry no.: 158
Definition: multi-tiered framework to identify and provide support to students who may be struggling academically or behaviourally, and which can involve early intervention, progress monitoring and data-driven decision-making.
Definition source: Arqus Termbase. Adapted from SternScopes staff (2023).

response to intervention
Usage status: Preferred
Normative organisation: Arqus Alliance
Term type: Full form
Term source: Arqus Termbase

RTI
Usage status: Admitted
Normative organisation: Arqus Alliance
Term type: Abbreviated form
Term source: Arqus Termbase

Figure 1: Example entries

This glossary aims not only to facilitate communication and debate within the Alliance, but also to contribute to the broader discourse on inclusion and accessibility in higher education. The goal of this initial document is to disseminate information about these concepts and the preferred terminology in the field, with the aim of promoting understanding and advancing knowledge. The intended audience of this work includes students, alumni, academics, and technical and administrative staff, as well as other university stakeholders and those engaged in the vital field of inclusion and accessibility.

This project has been developed at the University of Granada, thanks to the collaboration of members of Working Group 11.4 (Arqus Plurilingual and Intercultural Hub – Arqus Language Tools) and the Language Services Unit (USL) of the Vice-Rectorate for Internationalization.

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